



Agenda

Part 1

o Why Leadership?

- O What Is Good Leadership
- o Identify your personal leadership style
- How legal training impacts leadership

CLegal Lean Sigma Institute LLC. All rights reserved. Legal Lean Sigma is a registered trademark. 2

Part 2

- O Building High Functioning Team
- Leading High Functioning Teams
- Opportunities for Development



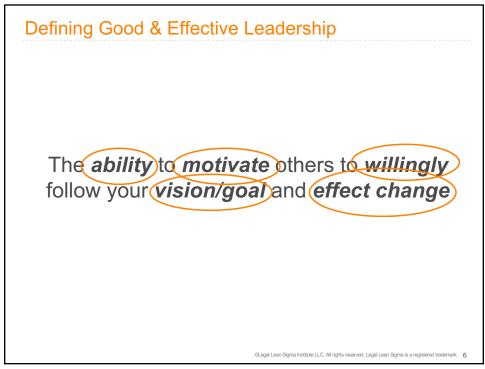




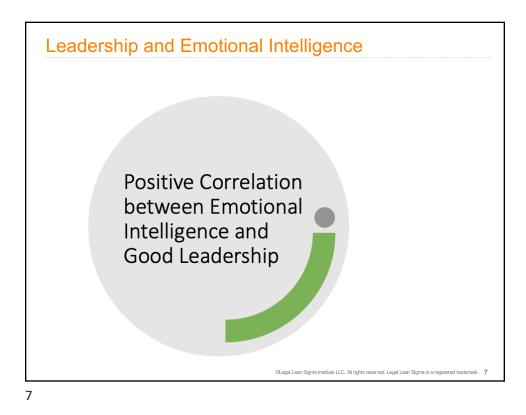
<section-header><section-header><section-header><section-header><image><image><image>



What Is Leadership?	?
	©Legal Lean Sigma Institute LLC. All rights reserved. Legal Lean Sigma is a registered trademark.

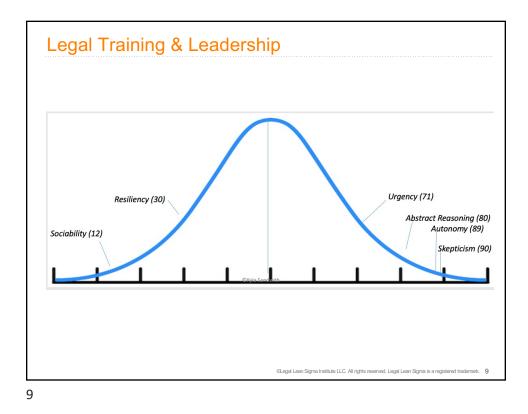






	Coercive	Authoritative	Affiliative	Democratic	Pacesetting	Coaching
he leader's modus operandi	Demands immediate compliance	Mobilizes people toward a vision	Creates harmony and builds emotional bonds	Forges consensus through participation	Sets high standards for performance	Develops people for the future
he style in a phrase	"Do what I tell you."	"Come with me."	"People come first."	"What do you think?"	"Do as I do, now."	"Try this."
Inderlying emotional ntelligence competencies	Drive to achieve, initiative, self-control	Self-confidence, empathy, change catalyst	Empathy, building relationships, communication	Collaboration, team leadership, communication	Conscientiousness, drive to achieve, initiative	Developing others, empat self-awareness
When the style works best	In a crisis, to kick start a turnaround, or with problem employees	When changes require a new vision, or when a clear direction is needed	To heal rifts in a team or to motivate people during stressful circumstances	To build buy-in or consensus, or to get input from valuable employees	To get quick results from a highly motivated and competent team	To help an employee improve performance or develop long-term streng
	employees	direction is needed	stresstul circumstances	trom valuable employees	competent team	develop long-term stren

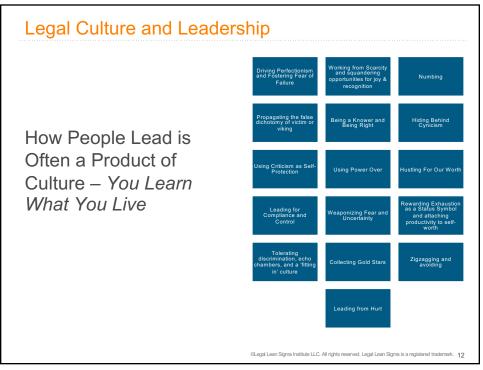




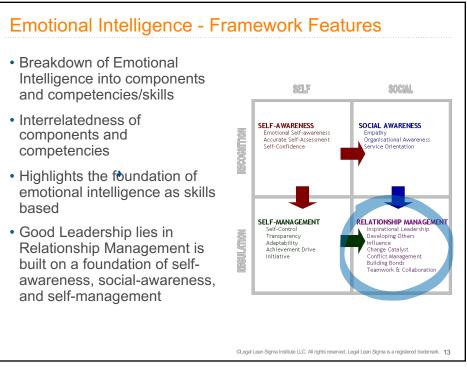
intelligence competencies self-control change catalyst relationships communication leadeship, communication to achieve, initiative self-swareness When the style works best In a crisis, to kick start a When changes require a To heal rifts in a team or rower turnaround, or with problem new vision, or when a clear to motivate people during consensus or to get input a highly motivated and improve performance or	Leader	ship That	Gets Re	sults			
The leader's modus operandi Demands immediate compliance Mobilizes people toward a vision Creates harmony and builds emotional bonds Forges contensus through participation Sets high standards for performance Develops people for the future The style in a phrase 'Do what I tell you." "Come with me." 'People come first." 'What do you think?" 'Do as I do, now." 'Try this." Underlying emotional intelligence competencies Drive to achieve, initiative, change catabyst Self-confidence, empathy. change catabyst Empathy building relationabas communication leaderbid, communication relationabas, communication leaderbid, communication and build buyin or consensus, or to get input from valuable employees To belp an employee improve performance or develop kogsterm streng							
The leader's modus operandi Demands immediate compliance Mobilizes people toward a vision Greates harmony and builds emotional bonds Forges contenuus through participation Sets high standards for performance Develops people for the future The style in a phrase "Do what I tell you." "Come with me." "People come first." "What do you think?" "Do as I do, now." "Try this." Underlying emotional intelligence competencies Drive to achieve, initiative, change catabyst. Self-confidence, empathy. change catabyst. Empathy building relation/pace/manunication Conscientiouses, drive leaderbid, communication Conscientiouses, drive consensus, or to get input an employees To help an employee improve performance or develop kong term streng							
The leader's modus operandi Demands immediate compliance Mobilizes people toward a vision Greates harmony and builds emotional bonds Forges contenuus through participation Sets high standards for performance Develops people for the future The style in a phrase "Do what I tell you." "Come with me." "People come first." "What do you think?" "Do as I do, now." "Try this." Underlying emotional intelligence competencies Drive to achieve, initiative, change catabyst. Self-confidence, empathy. change catabyst. Empathy building relation/pace/manunication Conscientiouses, drive leaderbid, communication Conscientiouses, drive consensus, or to get input an employees To help an employee improve performance or develop kong term streng							
The leader's modus operandi Demands immediate compliance Mobilizes people toward a vision Greates harmony and builds Forges consensus through participation Sets high standards for participation Develops people for the future The style in a phrase "Do what I tell you." "Come with me." People come first." What do you think?" "Do as I do now." "Try this." Underlying emotional intelligence competencies Drive to achieve, initiative, change catalyst Self-confidence, empathy. change catalyst Empathy building relation/bits communication Colaboration team to achieve, initiative, and the style works best In a crisis, to kick start a turnaround, or with problem employees When changes require a new vision, or when a clear direction is needed To build buysin or consensus, or to get input from valuable employees To pet quit reatts from a highly motivated and competition team To pet quit reatts from a highly motivated and competition team To pet quit reatts from develop kong-term streng							
compliance toward a vision emotional bonds participation performance future The style in a phrase "Do what I tell you" "Come with me." "People come first." What do you think?" Do as I do, now." "Try this." Underlying emotional intelligence competencies Drive to achieve, initiative, self-control Self-confidence, empathy. change catalyst. Empathy building metatrobacking, communication Considentiousness, drive leaderlying, or monitorial self-wareness Developing others, empathy self-wareness Empathy building metatrobacking, communication Considentiousness, drive leaderlying, or monitorial self-wareness Developing others, empathy self-wareness Empathy building metatrobacking, communication Considentiousness, drive leaderlying, or monitorial self-wareness Developing others, empathy self-wareness Developing others, empathy self-wareness Developing others, empathy self-wareness To build buy in or to motinete people during torselful diccumplances To build buy in or torsensus, or to get input themployees To belga mengloyee imployees To belga mengloyee imployees To belga mengloyee imployee To build buy in or torsensus, or to get input themployee To belga mengloyee imployee		Coercive	Authoritative	Affiliative	Democratic	Pacesetting	Coaching
Underlying emotional Drive to achieve, initiative, Self-confidence, empathy, Empathy, building relationality, communication leadership, communication to achieve, initiative self-confidence, empathy, change catalyst change catalyst leadership, communication to achieve initiative self-avareness. The self-confidence is to achieve initiative self-avareness of the sentence integration of the sentence integrating of the sentence integration of the sent	The leader's modus operandi						
intelligence competencies self-control change catalyst and integration of the style works best In a crisis, to kick start a turnaround, or with problem envision, or when a clear employees envision, or when a clear direction is needed direction is needed direction is needed direction is needed direction.	The style in a phrase	"Do what I tell you."	"Come with me."	"People come first."	"What do you think?"	"Do as I do, now."	"Try this."
turnaround, or with problem new vision, or when a clear to marks are status people during constraints are status and the people during constraints are status are							Developing others, empati self-awareness
Overall impact on climate Negative Most strongly positive Positive Positive Positive Positive Positive Positive	When the style works best	turnaround, or with problem	new vision, or when a clear	to motivate people during	consensus, or to get input	a highly motivated and	
	Overall impact on climate	Negative	Most strongly positive	Positive	Positive	Negative	Positive

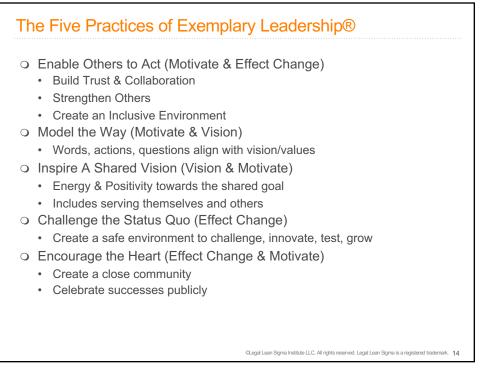


Positive Leadership Styles	Legal Training
Self-Confidence	Low Sociability
Empathy	Low Resiliency
Change Catalyst	High Urgency
 Building Relationships 	High Skepticism
Communication	Strong Abstract Reasoning
Collaboration	High Need for Autonomy
Team Leadership	
Developing Others	
Self-Awareness	



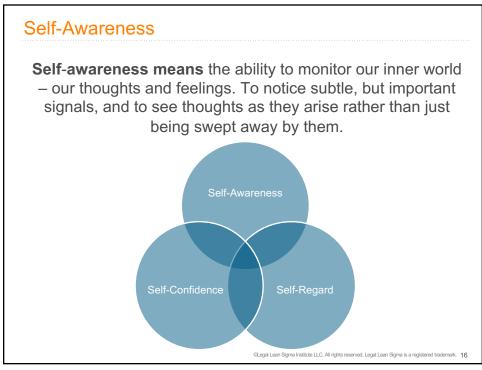




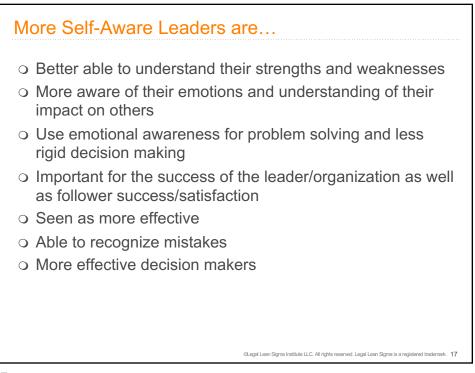


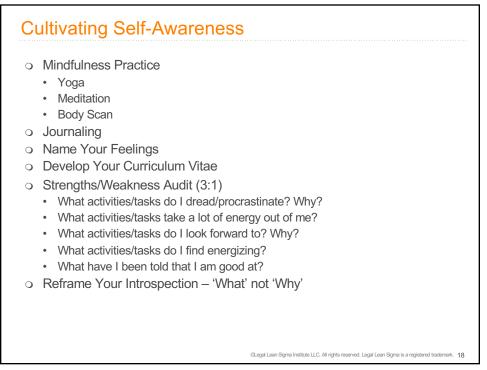






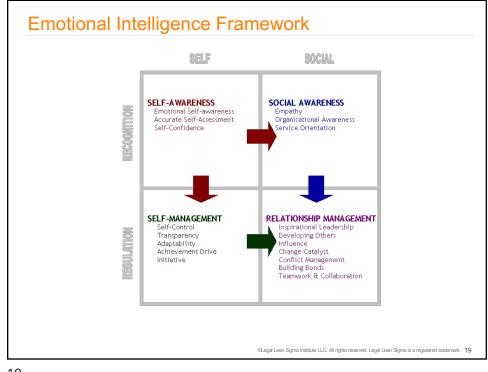


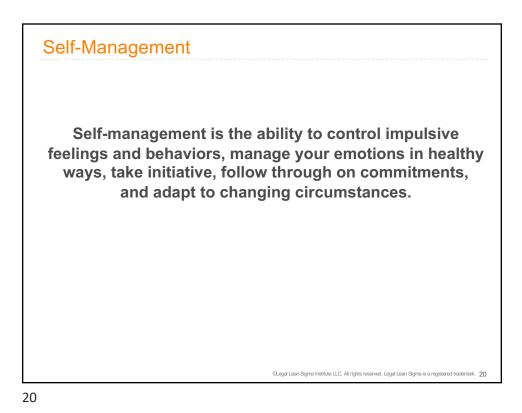




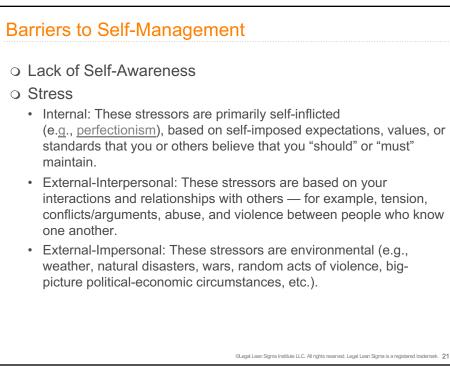


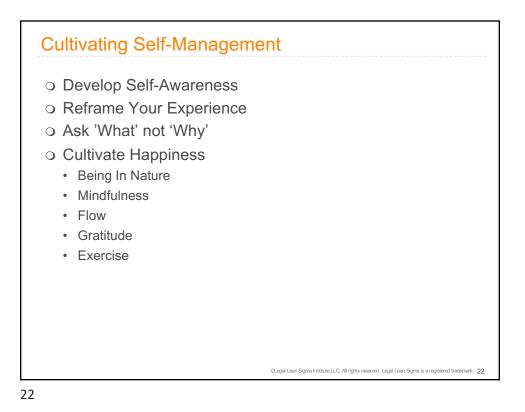






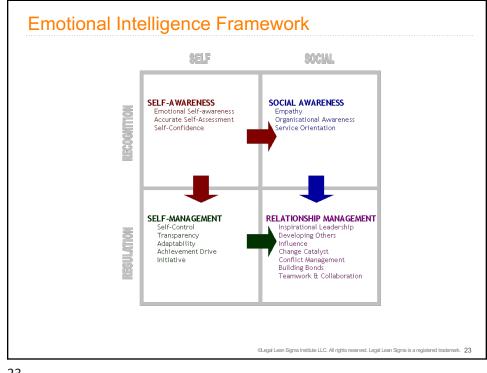


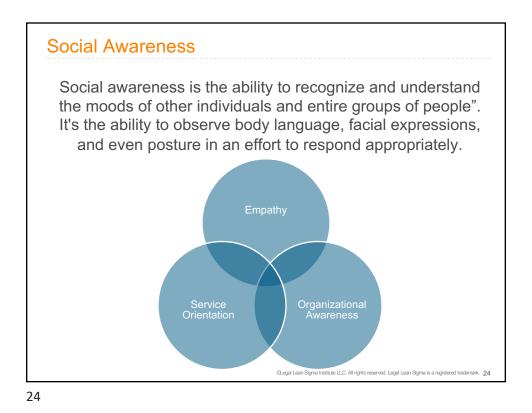




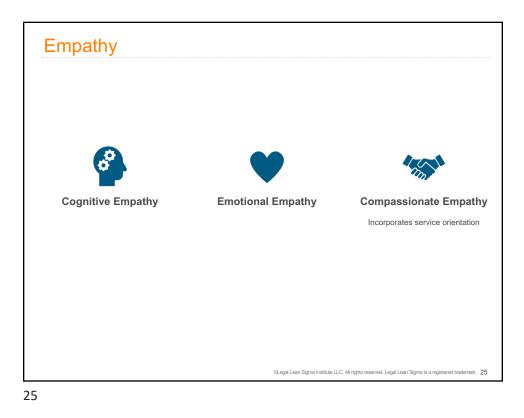






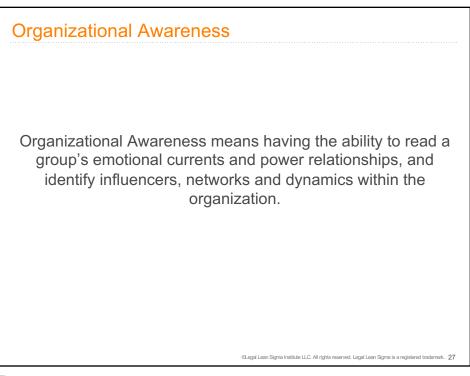


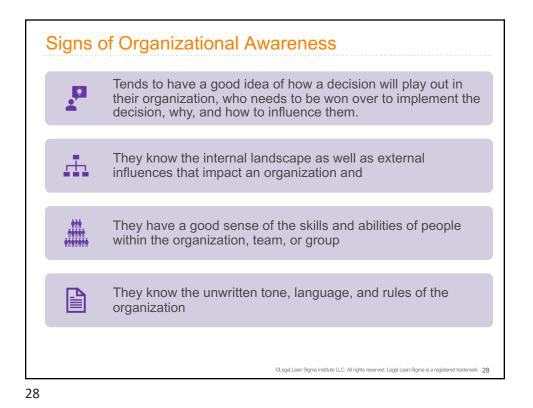






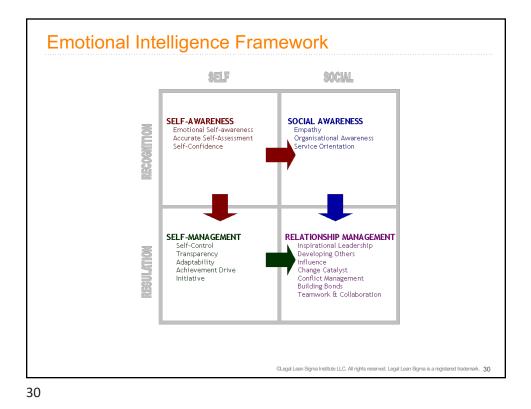








Developing Social Awareness o Curious Conversation · Open ended questions Avoid distraction o Overcome Exposure Bias · Follow people who are different form you on social media • Walk a Mile in their Shoes • What's it like to be them? • What motivates them? · How do they communicate? • What do they focus on? · What does this tell you about them? o Actively Observe · Who is talking? Who isn't • What do their body postures say? · Who is interrupting/being interrupted? @Legal Lean Sigma Institute LLC. All rights reserved. Legal Lean Sigma is a registered trademark. 29







Leadership Homework

- Identify where you may need development and choose one of the following activities to engage in over the next month
 - Undertake a daily 10-minute mindfulness practice (Insight Timer, Headspace, Aura etc.)
 - · Commit to a daily journaling practice prompts might include:
 - $_{\odot}$ Am I acting in a way that's consistent with the kind of leader I want to be?
 - $_{\odot}$ What did I learn from X situation
 - $_{\odot}$ What story am I telling myself about Y situation and is it true?
 - \circ What are the greatest challenges I'm facing & how might I address them proactively?
 - Identify people who are important to your professional work and consider:
 - What do you know about them (their values, how they communicate what information is important to them
 - $_{\odot}$ Are there opportunities to help them with current challenges
 - Look at the 5 Exemplary Leadership Practices, choose one you are not currently practicing and get started with small practices.

 $\ensuremath{\mathbb{G}}\xspace$ Legal Lean Sigma is a registered trademark. 31